

Unit 01

Take Your Responsibility!

(Determiners) some / any

- We use 'some' or 'any' before plural or uncountable nouns to talk about indefinite numbers or amounts of things. The general rule is that you use 'some' in positive sentences and 'any' in negative sentences and questions.
- We can also use 'some' in questions. When we use 'some' in a question, we limit what we are offering the other person. When we use 'any' in a question, we are not limiting the choice. We can also use 'any' in positive sentences which have a negative meaning.

Example

My family will eat **some** now and save **some** for tomorrow.

You can invite **some** of your friends to the party.

Any tips for students who want to come to the party?

Call me **any** time for **any** questions.

There aren't **any** stores in that street.

+ Which one is correct?

1. From the reaction of the people, I could tell that there are (any / some) problems.
2. (Any / Some) student over 10 years old can read this letter.
3. Do you have (any / some) pencils that I can borrow in this period?
4. I bought (any / some) plants and took classes in Mandarin.
5. Do you want to eat (any / some) cookies before teachers come in for next class?
6. Sarah was satisfied with herself since she didn't hear (any / some) complaints from her boss.
7. This area is famous for coffee, so you can enter into (any / some) café.
8. Anyone in the plane who can speak (any / some) Chinese, please raise your hand.

+ Make sentence with these words.

1. that / owner / Sunday / of / can / bakery / any / the / come / the / over / said / I
→ _____
2. see / project / in / the / employees / of / value / completion / couldn't / any / delaying / the
→ _____
3. habitats / animals / project / some / for / promoted / wild / organizations / build / the / some / to
→ _____
4. to / can / video / some / anyone / our / songs / good / recommend / insert / anyone / in / ?
→ _____
5. there / plan / have / in / any / manager / changes / travel / to / I / if / call / are
→ _____
6. there / to / objection / extending / is / any / our trip / days / a few / ?
→ _____
7. has / sleep / morning / from / nausea / getting / since / not / Jack / any / been / feeling
→ _____

Exercise

Choose three sentences from the answer and say them in 3 seconds to your teacher without your book.

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Richard was curious about what all these people were doing and asked his mom. He was on his tiptoes, looking at some people inside the community center. “★They’re here to vote, like us,” said his mom. “They’re all going to choose the next president and the other people in the government,” said his dad.

(a) ■

Richard and his parents waited in line. As they transferred closer to the front, Richard saw **some** people writing at the table and others standing behind. (b) ■ “What are they doing?” he asked his parents. “They are registering. **Any** adult can register before voting,” his mom replied. “What happens next?” Richard asked. “There’s a computer within the booth and it will record our votes,” his dad said.

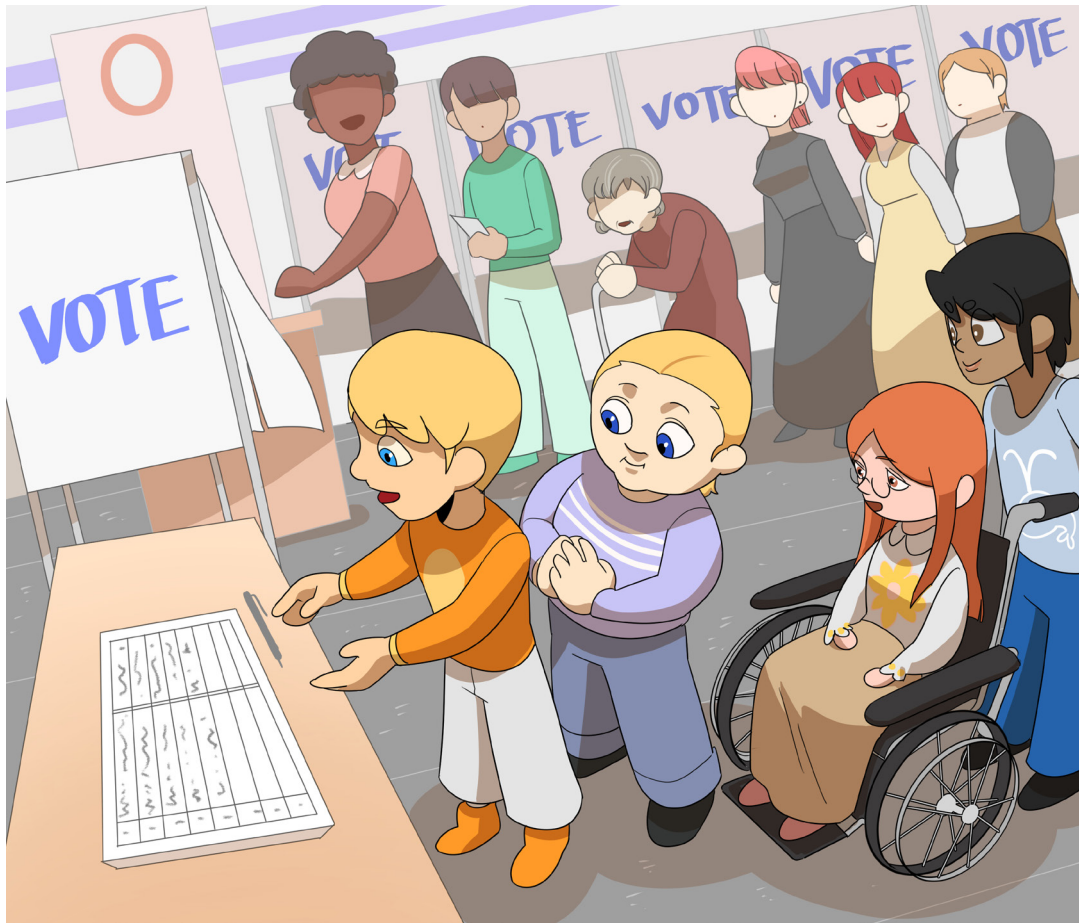
“It looks fun! I wish I could vote, too,” said Richard. “You can vote when you’re eighteen,” said mom. “I know but it’s not **fair**,” Richard said. “Voting requires a huge responsibility,” said dad. “That’s why only adults can vote as they are ready to take responsibility on their decisions.” (c) ■ They reached the front of the line. Richard’s parents went into the booths. Richard thought as he waited for them, ‘I still want to vote.’

When ★they left, Richard saw **some** kids from school standing in other rows of booth outside. “What is this for?” Richard asked his classmate, George. “We’re waiting to vote,” said George. “Can we vote before we’re eighteen?” asked Richard. “This is just a practice election,” George explained. “Do you want to get in line and register for the election? Then you can vote, too.”

“Can I vote, mom?” Richard asked. “Sure, Richard,” his mom said. Richard got in line next to his classmate Molly. “Who are you going to vote for?” asked Richard. “I can’t say anything. It is a secret,” said Molly. “That’s why there are curtains around the booths.” “How can I decide whom I should vote for? **Any** tips?” asked Richard. “My parents said you should watch **some** news, read the

newspaper and **decide** on your own opinion for yourself,” answered Molly.

At the registration table, Richard wrote down his name, grade, and address. He felt like a grown-up as he signed his name at the bottom of the card. There was a table with a computer on it inside the voting booth. Richard saw a list of names on the screen. They were the names of applicants including the president and **some** other government officials. Richard thought about all the applicants. (d) ■ Then he began to vote, touching the screen next to each of his choices. After the vote, Richard went back to his parents. “I wonder if the kids will make the same choices as the grown-ups,” he said. “We’ll soon find out,” replied Richard’s mom. “Let’s go home and check **some** information from the website.”



Vocabulary

▪ curious[adj]	interested in learning about people or things that are around I was curious to know about the ending of the story.
▪ community[n]	people living in one particular place He is working at the community center every Saturday.
▪ vote[v]	to express your choice or opinion by raising your hand or marking on a paper She was too young to vote in the election.
▪ register[v]	to put information into an official list or record I have to register my car license before taking a test.
▪ booth[n]	a small space like a box that a person can go into The phone booth had a long waiting line.
▪ record[v]	to keep information for the future by writing down or storing in a computer She recorded the sizes of the members to order uniforms.
▪ responsibility[n]	something that is your job or duty you must deal with Being an adult means to take a lot of responsibilities .
▪ election[n]	a time when people vote in order to choose someone for a political or official job The election will be held three days from today.
▪ explain[v]	to make something clear or easy to understand by describing it Carol explained the situation.
▪ opinion[n]	a thought or belief about something or someone She tends to have strong opinions on that matter.

Reading Comprehension

[1~3] Write T if statements are true or F if statements are false according to the story.

1. Richard is eighteen years old. _____
2. Molly gives tips for voting to Richard. _____
3. George can participate in a practice election. _____
4. Reorder the sentences to make a full summary of the story.

- a. Richard's parents went to register and vote.
- b. Richard followed his parents to the community center.
- c. Richard writes his name, grade, and address down at the registration table.
- d. Richard stands in line with Molly.
- e. Richard touches the screen inside the booth to vote.

5. What does ★they in paragraph 4 refer to?
 - a. Kids
 - b. George's parents
 - c. Richard's parents
 - d. Booths

6. What does ★They in paragraph 1 refer to?

- a. People
- b. Richard's parents
- c. Candidates
- d. Applicants

7. Examine the four ■s in the story. Where is the best place for following sentence?

Richard carefully examined them and thought of asking his parents.

- a. ■ 1st square
- b. ■ 2nd square
- c. ■ 3rd square
- d. ■ 4th square

8. Where could Richard see the results?

- a. community center
- b. news
- c. website
- d. newspaper

9. Which of these are NOT the tips Molly gave?

- a. watching news
- b. reading newspaper
- c. asking others' opinion
- d. deciding for oneself

10. The word **decide** in the passage is CLOSEST in meaning to

- a. mediate
- b. determine
- c. tap
- d. award

11. The word **fair** in the passage is CLOSEST in meaning to
- a. respectable
 - b. decent
 - c. unprejudiced
 - d. beautiful
12. What is NOT true according to the story?
- a. Richard felt bored waiting in line with his parents.
 - b. Molly and George are in the same class at school.
 - c. People were standing in line to register before voting.
 - d. Molly's parents gave voting tips to Molly.
13. What is true according to the story?
- a. Only people who registered before are allowed to vote.
 - b. There are electric machines inside the booths.
 - c. George has no chance to vote at the community center.
 - d. People should not talk about decisions after voting.
14. According to the story, why did Richard and his parents go to the community center?
-
-
-
15. According to the story, what were the things that should be written down during the registration process in the practice election?
-
-
-

CHECK LIST ✓

Date: . .



Video Lecture

- Have you watched the video lecture at least 2 times before the class?
- Have you watched the video lecture after the class?



Vocabulary

- Did you study the vocabulary listed next to the reading passage?
- Did you review what you got wrong on this unit's test?



Grammar

- Have you understood the points of this unit's Grammar Exercise?
- Have you answered the questions on the Grammar Exercise?
- Please review what you got wrong. Did you understand why you got wrong?



Reading Comprehension

- Have you read the stories carefully?
- Have you answered all the questions on this unit's reading comprehension?
- Did you figure out all of the exact reasons (or supporting details) for each question's answers?
- Please review what you got wrong. Did you understand why you got wrong?

Teacher Signature

Parent Signature